

CLIFFORD SMART MIDDLE SCHOOL
7TH GRADE SOCIAL STUDIES **2018-2019 School Year**
Mr. Douglas Irey **Room: A112 – Telephone number 248-956-3206**
Email: DouglasIrey@wlcsd.org

Welcome to 7th Grade Social Studies and welcome back to Clifford Smart Middle School! I am looking forward to a rewarding and educational year for everyone. My classroom is based on cooperation and mutual respect. This is essential for a productive learning environment. A conscious attempt will be made to relate the curriculum to the daily lives of students.

The best way to reach me is through email and I will return emails within 24 hours. If I am not at school I will respond the following day. If there is missed work or important activities that we have done in class they will be posted on my website at: <https://mrireyportfolio.weebly.com/current-classes.html>
You can also follow the links to it from my profile on the CHS website.

Classroom Expectations

- Be on time, in your seat, ready to work when class starts. (might include answering a daily question)
- Be prepared with needed materials, supplies, assignments etc.
- Completing work and participation in class is required.
- Show respect for yourself, others, and the classroom/school environment.
- Be courteous and cooperative to all whom are in our classroom.
- Students will speak in an appropriate volume for the task they are engaged in.
- Students will have and complete their planners daily with homework and upcoming tests/assignments.
- Periodically planners will be checked/graded to ensure that they are being used. Planners are graded in homework/classwork category.
- Students will abide by all school rules.

Tardy Policy

Students must be in the classroom and **PREPARED FOR CLASS TO BEGIN** in order to be considered "on time". Each tardy is recorded and submitted to our dean of students. Several consequences as outlined by Clifford Smart will result in cases of excessive tardiness.

Make-up Work/Late Assignments

It is the student's responsibility to make up ALL missing assignments. They will be marked in Skyward. Upon returning to school, students are expected to check with me to see what assignments they missed. When turning in late assignments please also write ABSENT or LATE (if the assignment just was not turned in on time) on the top of the missing assignment before turning it in.

General Classroom Rules

- Students should not bring gum or candy to class.
- The teacher dismisses the students, not the time on the clock.

- Hall passes (in planners) are allowed in emergency situations.
 - Students will be assigned seats which might change from time to time.
 - Tests will be communicated well in advance of when they will be given. For that reason, students will be expected to take the test the day they return, as long as the absence on test day was excused.
 - Students will follow the district-wide dress code at all times.
 - Unless otherwise directed personal electronic devices are not permitted. Acceptable times will be directly communicated by the teacher. Eating or drinking (other than water) is not acceptable unless otherwise communicated by the teacher.
 - Students will be respectful of the learning environment, peers, and other staff members or guests in the classroom at all times. This includes the use of profanity or other put-downs, they will not be tolerated ever.
 - Student work is to be original- students found to be violating academic integrity will receive a “zero” for the assignment or test. District and building policies on academic misconduct will be followed.
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Extra Credit

Extra credit is not necessary if students turn in quality work on time. However, extra credit may be offered at teacher discretion. Extra credit is available only to students who have completed all previous assignments.

Ways to be Successful

Staying organized and on top of assignments/test dates is the most important aspect of success for middle school students. Potential road blocks to student success include not using their planner to track assignments, missing work, failure to do homework, and coming to class without needed materials and supplies.

You can help your child by doing the following:

- Make sure your child has supplies (especially folder, pens, pencils, colored pencils, and markers).
 - Help your child create and use an organizational system. Encourage a weekly sorting of the folder making sure all papers for the class are in chronological order (so that they can be found easily).
 - Check your child's planner as often as possible.
 - Provide a supportive environment for homework.
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Grading

A student's card-marking grade will be averaged from these areas in accordance with the district guidelines:

- Classwork and Homework
 - Tests /Exams and Quizzes
 - Projects and Participation
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MATERIALS

You are expected to come to class prepared. There will not be many extra items provided to you in class, so make sure you bring what you need. Please bring the following items to class every day:

- Notebook and loose leaf paper
 - Blue, Black, and Red pens
 - Pencils
 - Loose Leaf Paper
 - Three Ring Binder or Folder to keep class materials/handouts in.
 - School Planner
 - Colored Pencils
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HOMEWORK & ORGANIZATION

There will be homework on a regular basis to reinforce the content that we have covered in class. It is the responsibility of every student to complete their assignments or to communicate with their teacher if there is a question or problem. Using the planner that you were given at the beginning of the school year is a great way to stay organized. When **EXCUSED** absences occur students will have the number of days they missed to make-up any work.

For extra copies of assignments and notes please access my website:

<https://mrireyporfolio.weebly.com/current-classes.html>

MY BELIEFS

Students should be provided a safe and supportive environment to experience success, at times struggle with difficult concepts, and engage in educational practices to master content.

It is my responsibility to present the content in multiple different ways to promote student understanding and application to a student's life.

Communication is a big part of the education process. If a student is struggling with a concept they need to alert me so that I can find another way to explain the content in a way in which they can understand. I am always available to meet during lunch, after, or before school. I strive to communicate to them that I care about them as people, as students, and that they are learning.

My Advice: Do NOT fall behind! It is hard to catch up academically as the course continues to move forward even when students are missing work.

Mr. Ireys' Contact Information:

Email: douglasirey@wlcsd.org

Telephone Number: 248-956-3206

I am very much looking forward to working with your student and seeing them grow over the course of the next semester, not just in their content knowledge of World History, but as a person. I want to help them be successful students and great citizens to the larger community, including this school. It is my sincere hope that you will realize that I care about you as both a student and an individual. I want you to be successful in World History, but I also want you to be successful throughout your time at Walled Lake Northern. Please do not hesitate to contact me at any time during the school year. Please return this sheet to Mr. Irey by **Wednesday, September 12th, 2018**

I have read and understand the World History syllabus, including what is expected by Mr. Irey and what I can expect of him. If there are any questions I have I know how to reach Mr. Irey.

Date: _____

Student Name: _____

Student Signature: _____

Parent Name: _____

Parent Signature: _____