

WALLED LAKE NORTHERN HIGH SCHOOL

World History 11 A & B

2018-2019 School Year

Mr. Douglas Irey

Room: B207 – Telephone number 248-956-3206

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Welcome to World History 11! This course is designed to provide students a basic understanding of the major events and themes in the History of the World from Prehistory through the early 21st Century, and how these events have shaped and impact worldwide society in 2018. A conscious attempt will be made to relate the curriculum to the daily lives of students. The goal of World History 11 is for students gain an overview of the world's history, as it relates to many of the great civilizations of the world, with special attention to economics, history, geography, society, military history, and political history.

Textbook:

Ellis, et. Al. World History: Connections to Today. Upper Saddle River, NJ: Prentice Hall (Simon and Schuster Education Group), 1999.

Course Breakdown:

Marking Period 1

- Unit 1 – Foundations of World History: Beginning to 300 C.E. (3 weeks)
 - Topic 1 – From Hunter-Gatherer Societies to Classical Civilizations (1.5 weeks)
 - Topic 2 – World Belief Systems (1.5 weeks)
- Unit 2 – Era 4: Expanding and Intensified Hemispheric Interactions, 300 – 1500 – 6 weeks
 - Topic 1 – Crisis in the Classical World, 300-600 (3 weeks)
 - Topic 2 – The Rise and Decline of Empires, 600-1500 (3 weeks)

Marking Period 2

- Topic 3 – Networks of Exchange, 300-1500 (1.5 weeks)
- Unit 3 – Era 5: The Emergence of the First Global Age, 15th to 18th Centuries (7.5 weeks)
 - Topic 1 – “Gunpowder” Empires (2.5 weeks)
 - Topic 2 – Europe in Transition (2.5 weeks)
 - Topic 3 – A Growing Global Economy (2.5 weeks)

Marking Period 3

- Unit 4 – Era 6: The Emergence of the First Global Age, 15th to 18th Centuries (9 weeks)
 - Topic 1 – Nationalism and Political Revolutions (2 weeks)
 - Topic 2 – Industrialization (3 weeks)
 - Topic 3 – Imperialism (4 weeks)

Marking Period 4

- Unit 5 – Era 7: Global Crisis and Achievement, 1900-1945 (4 weeks)
- Unit 6 – Era 8: The Cold War and its Aftermath: the 20th Century since 1945 (4 weeks)
 - Topic 1 – The Cold War (2.5 weeks)

- Topic 2 – Independence, Decolonization, and Democratization Movements (1.5 weeks)
 - Unit 7 – *Contemporary Global Issues, Past to Present* (1 week)
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MATERIALS

You are expected to come to class prepared.. There will not be many extra items provided to you in class, so make sure you bring what you need. Please bring the following items to class every day:

- Notebook
 - Blue, Black, and Red pens
 - Pencils
 - Loose Leaf Paper
 - Three Ring Binder or Folder to keep class materials/handouts in.
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HOMEWORK & ORGANIZATION

There will be homework on a regular basis to reinforce the content that we have covered in class. It is the responsibility of every student to complete their assignments or to communicate with their teacher if there is a question or problem. Using the planner that you were given at the beginning of the school year is a great way to stay organized. When **EXCUSED** absences occur students will have the number of days they missed to make-up any work.

For extra copies of assignments and notes please access my website: www.mrireyporfolio.weebly.com

MY BELIEFS

Students should be provided a safe and supportive environment to experience success, at times struggle with difficult concepts, and engage in educational practices to master content.

It is my responsibility to present the content in multiple different ways to promote student understanding and application to a student's life.

Communication is a big part of the education process. If a student is struggling with a concept they need to alert me so that I can find another way to explain the content in a way in which they can understand. I am always available to meet during lunch, after, or before school. I strive to communicate to them that I care about them as people, as students, and that they are learning.

My Advice: Do NOT fall behind! It is hard to catch up academically as the course continues to move forward even when students are missing work.

POLICIES

- It is my expectation that students are in the room and seated in their assigned seat immediately after the bell rings. Tardies and absences will be tracked and be handled through the use of the school's policy. Tests will be communicated well in advance of when they will be given. For that reason, students will be expected to take the test the day they return, as long as the absence on test day was excused.
- Seating charts will be used and students will be expected to sit in their assigned seats.
- Students will follow the district-wide dress code at all times.
- Unless otherwise directed personal electronic devices are not permitted. Acceptable times will be directly communicated by the teacher. Eating or drinking (other than water) is not acceptable unless otherwise communicated by the teacher.
- Students will be respectful of the learning environment, peers, and other staff members or guests in the classroom at all times. This includes the use of profanity or other put-downs, they will not be tolerated ever.
- Student work is to be original- students found to be violating academic integrity will receive a "zero" for the assignment or test. District and building policies on academic misconduct will be followed.

Mr. Ireys' Contact Information:

Email: douglasirey@wlcsd.org

Telephone Number: **248-956-3206**

I am very much looking forward to working with your student and seeing them grow over the course of the next semester, not just in their content knowledge of World History, but as a person. I want to help them be successful students and great citizens to the larger community, including this school. It is my sincere hope that you will realize that I care about you as both a student and an individual. I want you to be successful in World History, but I also want you to be successful throughout your time at Walled Lake Northern. Please do not hesitate to contact me at any time during the school year. Please return this sheet to Mr. Irey by **Tuesday, September 4th, 2018**

I have read and understand the World History syllabus, including what is expected by Mr. Irey and what I can expect of him. If there are any questions I have I know how to reach Mr. Irey.

Date: _____

Student Name: _____

Student Signature: _____

Parent Name: _____

Parent Signature: _____